	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All about Me **Nursery Rhymes**	**Celebrations**	**People who help us-** firefighters, paramedics, doctors, vets and police officers	**Traditional Tales and materials** **-Three little pigs** **- Little Red Riding Hood** **-Goldilocks**	**Our Wonderful World** **- Lifecycles** **- Plants** **-Minibeasts**	**We're all going on a Summer Holiday** **--Holidays/day trips** **-Transition** **-Changes** **-Dinosaurs**
Cultural Capital Opportunities Out of class enrichment	**Parent workshop – craft time**	**-Father Christmas visit**	**Essex Fire Engine visit or Police officer visit**	**Traditional story/fairy-tale workshop** **Walk around the school grounds**	**Caterpillar/Butterfly net** **TellyTubby Hill**	**Map work in playgrounds-** **Pond area** **Graduation assembly for parents/carers**
Personal, Social and Emotional Development (PSED)	Being Me in My World Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Celebrating Difference Identifying talents Being special Families Where we live Making Friends Standing up for yourself	Dreams & Goals Challenge Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Healthy Me Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Relationships Family life Friendships Breaking friendships Falling Out Dealing with bullying Being the best friends we can be	Changing Me My Body Respecting My Body Growing Up Growth and Change Fun and Fears Celebration

Communication and Language (CL)	Expressing basic needs Kind words Singing and enjoying songs with actions.	Listening to others Circle time S+L behaviours	Following 2part instructions Sing rhyming songs Talk about familiar books and settings. Using talk to organise self and play.	Using 'WOW' words to describe materials/characters Begin to use longer sentences.	Oral retelling of stories and lifecycles Using 'and' to elaborate. Express point of view.	Speaking in full sentences Using 'because' Learning new songs Retelling a longer story.
Physical Development (PD)	Safely using outdoor equipment. Gross motor movements outside.	Fine motor skills – pinching. Mark making Wrapping Independence in getting dressed- putting coats on.	Large movement skills Partner/ group games Mark making Fine motor skills – cutting safely	Aiming games Balancing Sequence and patterns of movements related to music.	Pencil grip Cutting around shapes. Developed fine motor Lifting and carrying Planting	Sports day relay races Learning to use a knife and fork-fruit salad and making picnic sandwiches Safety
Literacy Development (LD)	Joining in with well-known song, rhymes and stories. Retelling a story with props- sequencing events. Shared writing lists Phonics scheme	Shared writing- firework poem Giving meaning to marks Writing greetings cards Holding a book accurately Phonics scheme	Shared writing sentences and lists Writing prescriptions in the role play hospital. Listening to stories and sharing thoughts and ideas Recognising name Phonics scheme	Reading our names Shared writing descriptions of characters. Recognising letters in name. Phonics scheme	Shared writing plant stories Non-fiction Alphabet songs Forming letters in some/all of name Hungry Caterpillar, Ugly Duckling, Jack and Beanstalk Phonics scheme	Shared witting alternative endings to stories Phonics scheme games Alphabet songs Writing name
Maths Development (MD)	Counting sets of objects Saying number names in order Number songs	Counting songs Counting to 10 Counting groups of people and objects Toy shops-money	Counting forward and backward Mark making- number writing Mathematical language- tall, short	Counting sets of objects Matching numbers to sets Dice games Counting amounts	Repeating patterns Counting objects Number recognition Heavy and light Full and empty	Number recognition Sequencing numbers to 10 Adding sets of objects Patterns and shape Repeating patterns

				One more and one less		
Understanding of the World (UW)	Changes Growing up Exploring sand and water. Introducing animals and animal sounds. Different counties- pictures and music. Making hot cross buns	Guy Fawkes Diwali Christmas Autumn Walk Wet/dry Freezing/melting Light/dark	Senses – taste, smell, touch Related job to vehicle. Sinking and floating Explore how things work. How we grow.	Using cameras to photograph our plants/pond area Materials to keep little pigs dry Signs of Spring Features of plans Easter	Planting seeds Lifecycles Garden centre role play Planting cress Looking after nature- changes	Using iPads to take photos and videos Beaches-collection of materials (shells, sand, stones) Senses
Expressive arts and design (EAD)	Printing Using dough Mixing colours Singing action nursery rhymes Plough dough self portraits Making musical instruments	Leaf prints Using clay Making wheeled toys Marble paintings. Firework.	Using percussion instruments to express feelings Cooking a vegetable soup Transport and travel art	Explore materials and textures Cutting materials for collage Listen with increasing attention to sounds Making story stick puppets or spoons	Play dough cacti Make imaginative and complex 'small world'. Creating own music Junk modelling minibeasts Symmetry paintings Observational drawings- fruit	Junk modelling- bags, hats etc for holiday Sand art Singing and dancing