2026-2027 Year 4 Curriculum Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cultural Capital and Curriculum Enrichment Opportunities Out of class enrichment Visitor	**Mental Health Advisor Visitor**	**Music Concert – CMS concert.** **Local area walk- Religious buildings**	**Natural History Museum- Earthquakes and volcanoes show**	**Valence House?**	**Geography fieldwork trip**	
Texts	Christophe's Story by Nick Cornwell *(Fiction)*	The Street Beneath my Feet (Narrative Non-Fiction) Earthshake: Poems from the ground up By Lisa Westberg Peters *(Poetry)*	Fantastically great women who changed the world By Kate Pankhurst *(Non-Fiction)* Herstory By Katherine Halligan *(Non-Fiction)*	The children of the Benin Kingdom by Dinah Orji *(Fiction)* The Benin Bronze By George the poet *(Poem)* https://thekidshouldseethis.com/post/the-benin-bronze-a-poem-by-george-the-poet#:~:text=Speaking%20from%20the%20perspective%20of,poem%20titled%20The%20Benin%20bronze	The Iron Man by Ted Hughes *(Fiction)*	Varjak Paw By SF Said *(Fiction)* .
Shared Reading	• Predicting • Empathising with character • Recall key events • Evaluate Author's choice of language • Dictionary use • Thesaurus use	• Comparing/contrasting books/poems • Structure and presentation contributing to meaning • Justifying answers with evidence	• Asking questions to improve understanding • Use dictionaries • Retrieve and record information from non-fiction	• Identifying themes • Meaning of words in context • Inference • Language structures •	• Choice of vocabulary • Discuss words/phases used to capture imaginations • Comparing and contrasting texts • Scanning and skimming	• Developing vocabulary • Retrieval • Inference skills • Predicting • Distinguish between fact and opinion Summarising • Recognising different forms of poetry

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English Writing Genre	• Diary writing *(Non-Fiction/Fictional)* • Narrative – part of a story including character description *(Fiction)* • Interview *(Non-Fiction/Fictional)*	• Explanation – leaflet (based on geography) *(Non-Fiction)* • Short story (themed) *(Fiction)* Poetry (Form/structure)	• Newspaper report *(Non-Fiction)* • Note-taking • Biography/brochure/ persuasion (PP) (On chosen historical figure) *(Non-Fiction)*	• Narrative – Write a myth/legend from another culture. *(Fiction)* • Letter writing *(Non-Fiction/Fictional)* Poetry (Imagery)	• Narrative – Setting description (imaginary world). Ending on a cliff hanger with speech *(Fiction)* • Instructions – how to build own Iron man/robot with electrics *(Non-Fiction)*	• Descriptive writing *(Fiction)* • Note-taking • Non-chronological report writing *(Non-Fiction)* •
Curriculum Links	Geography – The UK	Geography – Mountains, volcanos and earthquakes		History – The Kingdom of Benin (a contrast with British history)	Science – Electricity Computing – Programming/ creating media (audio)	
Mathematics	Place value (up to 1000, rounding, comparing and ordering numbers; negative numbers; Roman numerals to 10) Number: Addition and Subtraction (two 3and 4-digit numbers; estimate answers)	Number: Multiplication and Division (x and ÷ 10, 100, 1, 3, 6, 9, 7)	Measurement: Length, perimeter and area (equivalent lengths; add and subtract lengths; measure perimeter on a grid, of rectilinear shapes) Fractions	Fractions Decimals	Decimals Money	Time Shape Statistics Position and direction
Science	Animals including humans	Living things and their habitats	Sound Sound – Look at African Boom whacker music- see YouTube.	Sound	Electricity *(linked to DT)*	States of matter (Materials)
History	N/A	N/A	N/A	Made in Dagenham-Local History Study- People *(Linked to English)*	Anglo-Saxons, Picts and Scots	The Kingdom of Benin – providing contrast with British history *(linked to English and Art)*

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Geography	The UK (linked to Art and Design)	Mountains, volcanoes and earthquakes	Mountains, volcanoes and earthquakes (cont.)	N/A	N/A	N/A
Art and Design	Drawing	N/A	Collage	N/A	Sculpture Use a variety of materials (clay, wire, plastic, wood, etc)	N/A
Design and Technology	N/A	Cooking and Nutrition – adapting a recipe	N/A	Electrical Systems - Torches	NA	Textiles - Fastenings
Music	Week 1 and 2: Music appreciation (class country) Singing	Recorders	Recorders	Recorders	Recorders	Recorders - Composing and performing
PSHE	Being Me in My World Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First Impressions	Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Healthy Me Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and Animals	Changing Me Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change

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Computing	Computing systems and networks: The Internet – explore WWW, evaluate online content, understand consequences of false information.	Programming A: repetition in shapes – programming to create shapes and patterns, using repetition and loops *(linked to Maths)*	Creating media: Photo editing – change, edit, resave and reuse digital images and their impact *(linked to English)*	Data and Information: Data logging – data collection and analysis using data loggers *(linked to Science)*	Creating media: Audio editing – recording and playing audio, plan and record a podcast	Programming B: Repetition in Games – exploring repetition in animation and games
PE **(I)= Indoor** **(O)= Outdoor**	Dance (I) Football (O)	Yoga (I) Tennis (O)	Swimming (I) OAA (O)	Swimming (I) Cricket (O)	Gymnastics (I) Athletics (O)	Gymnastics (I) Hockey (O)
RE **Big question: What is special to me and the people in my community?**	What makes the person I am?	What religions are represented in our neighbourhood?	Why is the Bible special for Christians?	Why is Easter important to Christians? (linked to PSHE)	How and why do Hindus worship in the home and in the Mandir?	What happens when someone gets married?
French	Week 1: French awareness week On y va! (All aboard!)	L'argent de poche (Pocket money)	Raconte-moi une histoire! (Tell me a story!)	Vive le sport! (Our sporting lives!)	Le Carnaval des Animaux (The carnival of the animals)	Quel temps fait-il? (What's the weather like?)