2026-2027

Year 1 Curriculum Overview

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Cultural Capital and Curriculum Enrichment Opportunities Out of class enrichment Visitor	**Local Area Walk**	**Church Visitor** **Barking Theatre- Pantomime**	**Stepney Green Farm**	**Tower of London** **Visit from Pharmacy Manager**	**Visit from, firefighter, police, doctor or nurse**	**Visit Asda** **Or** ***HoneyBee Project Mudchute Farm – to be confirmed***
Phonics	Phase 4	Phase 5A	Phase 5B/5C	Phase 5C	Consolidation of all Phases	Phase 5 revisit and consolidation (based on data)
Texts	Author Focus: Julia Donaldson Various titles (10) *(Fiction)* Poems to perform by Julia Donaldson *(Poetry)*	Peep inside a fairytale – Little Red Riding Hood by Anna Milbourne *(Fiction)* The Wolf's Story by Tony Forward *(Fiction)* The Three Little Pigs (Flip up fairytales) by Richard Johnson *(Fiction)*	The Lighthouse Keeper's Lunch by Ronda Armitage *(Fiction)* A First Book of the Sea Poems by Nicola Davis *(Poetry)*	Handa's Surprise by Eileen Browne *(Fiction)* The Very Hungry Caterpillar by Eric Carle *(Fiction)* All Fruit and Vegetables by Lzzi Howell *(Non -Fiction)*	The Beautiful Blue Planet e-book and video *(Fiction +Science)* A Climate in Chaos by Neal Layton *(Non -Fiction)*	The Bee Who Spoke by Al MacCuish *(Fiction)* Why do we need bees? by Katie Daynes *(Non -Fiction)*
Shared Reading	• Focus on rhyme in stories and poems • Joining in with predictable phrases • Recite poems off by heart	• Become familiar with fairy stories/traditional tales – retell/consider characteristics	• Predicting • Retrieval • Inferences	• Draw on previous knowledge • Summary • Vocabulary focus	• Link reading to own experiences • Discussing subheadings and layouts • Comparing books	• Compare non-fiction books and discuss different structures • Express views and compare 2 poems/ poets' styles
English Writing Genres	• Narrative writing *(Fiction)* • Rhyme / Alliteration acrostic (based on animals) *(Poetry)*	• Narrative – retelling *(Fiction)* • Make own 3D/lift/flap book *(Fiction)* • Instructions – how to make a flip book *(Non-Fiction)*	• Diary writing *(Fictional / Non-Fiction)* • Newspaper report *(Fictional / Non-Fiction)* • Sea/seaside poems *(Poetry)*	• Narrative – description (fruit) *(Fiction)* • Narrative – setting description *(Fiction)* • Explanation text *(Non-Fiction)*	• Persuasion – advert/poster *(Non-Fiction)* • Letter - Persuasive *(Non-Fiction)* • Short story *(Fiction)*	• Non-chronological report – fact file/leaflet *(Non-Fiction)* • Narrative writing - Dialogue *(Fiction)*

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Curriculum Links	DT – 3D models/Moving Mini Beasts (3D/Lift/flap books) Autumn 1 – Science - Animals	Science - Animals		DT – Fruit and Vegetables Science - Seasons	Geography – Our Earth/ Planet Science - Plants	Science - seasons
Mathematics	Number recognition and place value to 10	Adding and subtracting within 20 Geometry – 2D and 3D shapes	Adding and subtracting to 20 NPV to 50	Addition and subtraction Measurement – length, height, weight, volume	Multiplication and division Fractions Positional language	Place Value to 100 Measurement, money and time
Science	Animals including Humans	Seasonal changes – Autumn to Winter	Everyday Materials	Seasonal Changes – Winter to Spring	Plants *(linked to Art and Design and Computing)*	Seasonal changes – Spring to Summer
History	N/A	Local history – Who is John Perry?	N/A	Famous Queens	N/A	Homes in the Past *(linked to D&T)*
Geography	Made in Dagenham – Where is John Perry Primary?	N/A	Our Country *(linked to English)*	N/A	Our Earth – exploring our planet	N/A
Art and Design	**Drawing** Spirals *(Linked to Science)*	N/A	**Printing** Simple Print Making	N/A	**Painting** Exploring Watercolour	N/A
Design and Technology	N/A	**Mechanisms**	N/A	**Food and Nutrition**	N/A	**Construction**
Music	Week 1 and 2: Cultural music appreciation (Class country) Music Express: Animals – pitch *(linked to Science)* Our Bodies - Beat	Music Express: Our school – Exploring sounds *(linked to History)* Singing – Winter songs.	Music Express: Machines - Beat *(linked to Art)* Story Time – Exploring sounds	Music Express: Seasons - Pitch *(linked to Science)* Water - Pitch	Music Express: Pattern – Beat Travel – Performance	Music in the Round – Izzy Gizmo. Percussion and composition.
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals Setting goals	Healthy Me	Relationships	Changing Me

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	Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Belonging to a family Making friends/being a god friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies Linking growing and learning Coping with change Transition
Computing	Computing systems and networks: Technology around us Online Safety	Programming A- Floor Robots	Data and Information : Grouping data - Grouping and sorting objects, labelling groups *(linked to Maths/Science)*	Programming B- Animation- Space Race Project	Creating Media: Digital Painting Create digital painting based on artist work *(linked to Science)*	Creating Media: Digital Writing *(linked to English)*
PE **(I) = Indoor** **(O) = Outdoor**	Fundamentals (I) Team Building Games (O)	Ball skills (I) Target games (O)	Gymnastics (I) Sending and Receiving (O)	Gymnastics (I) Net and wall (O)	Swimming (I) Invasion games (O)	Swimming (I) Athletics (O)
RE **Big question: What does it mean to belong?**	What does it mean to belong to Christianity?	How do Christians celebrate Christmas?	What can be special about living with family and friends? *(linked to PSHE)*	What does it mean to belong to Sikhism?	How do people belong to Hinduism?	What does it mean to belong to Islam?