2026 – 2027 Year 5 Curriculum Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cultural Capital and Curriculum Enrichment Opportunities Out of class enrichment Visitor	**Road Safety Workshop**	**Shell Visitor**	**Science Museum**	**Fashion and Textiles Visitor** **Residential**	**Tower Bridge** **Nurse/Matron Visitor**	**Geography Fieldwork** **Dagenham Park Trip** – children attend musical and taster day at DP.
Texts	Percy Jackson and the lightening thief by Rick Riordan (Fiction)	The Highwayman by Alfred Noyes (Narrative Poetry)	Hidden Figures by Margot Lee Shetterly (Non -Fiction) Children's Encyclopaedia of Space by Giles Sparrow (Non-Fiction)	Clockwork by Phillip Pullman (Fiction)	The Dam by David Almond (Fiction: Picture book) Finding Out About Hydropower (Non-Fiction)	Oranges in No Man's Land by Elizabeth Laird (Fiction) The Day the War Came (Poem)
Shared Reading	• Developing vocabulary • Retrieval • Inference skills • Predicting • Evaluate Author's choice of language	• Choice of vocabulary • Summarising skills • Evaluate Author's choice of language To read and discuss a wide range of texts	• Prediction skills • Summarising skills • Discussing the use of language and structure in a text • Ask questions • Distinguish between fact and opinion	• Inference • Summarising • Vocabulary focus Evaluate Author's choice of language	• Inference skills • Comparing and contrasting texts • Discussion of themes Distinguish between fact and opinion	• Retrieval • Inference • Choice of vocabulary • Themes
English Writing Genre	• Descriptive writing (Fiction) • Non-chronological report writing (Non-Fiction) • Newspaper report (Non-Fiction)	• Character description (Fiction) • Narrative writing including Speech/monologue (Story from another perspective) (Fiction) • Poetry • Instructions (Christmas themed) (Non-Fiction)	• Dairy writing (Non-Fiction/Fictional) • Letter writing (Non-fiction) • Advert (Non-Fiction)	• Narrative writing (Fiction) • Persuasive writing (travel brochure) (Non-Fiction/Fictional)	• Balanced argument (Non-Fiction) • Persuasive writing - formal letter (Non-Fiction)	• Diary writing (Non-Fiction/Fictional) • Explanation writing (Non-fiction) • Poetry
Curriculum Links	History – Ancient Greeks		Science – Earth and Space		Geography - Rivers	

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Mathematics	Place Value Number: Addition and Subtraction Multiplication and Division	Multiplication and Division Fractions	Fractions Multiplication and Division	Fractions, decimals and percentages Perimeter and Area	Statistics Shape Position and Direction	Decimals Negative Numbers Measurement Volume
Science	Forces (Linked to PE – Gymnastics)		Earth and Space (Linked to Art and Design)	Properties and Changes of Materials	Living Things and Their Habitats/Animals Including Humans (linked to Geography - Biomes)	
History	Ancient Greece (linked to English non-chronological report: mythical beast)	N/A	Vikings Vs Anglo-Saxons	N/A	N/A	The Tudors
Geography	N/A	Biomes (Linked to Science – Living Things and their Habitats/ Animals)	N/A	South America	Rivers (linked to DT - Bridges)	N/A
Art and Design	Drawing Typography and Maps	N/A	Printing Use colour and floral patterns to create a print. Use polystyrene tiles and create a print that can be repeated using several colours. Artist: Althea McNish (linked to History: Tudor decorations and PSHE Stereotypes)	N/A	N/A	Painting Use paints to create art that will show how light is used in painting Explosive art - paint solar system Artist: Chesley Bonestell (Linked to Science Spring 1 and French)
Design and Technology	N/A	Textiles: Stuffed Toys	N/A	Cooking and Nutrition: Developing a Recipe	Structures: Bridges	N/A
Music	Week 1 and 2: Cultural music appreciation (class country) CMS - Fife	CMS - Fife	CMS - Fife	CMS - Fife	CMS - Fife	BBC Ten Pieces Composing and performing (based on fifes)

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PSHE	Being Me in My World Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, Participating	Celebrating Difference Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Dreams and Goals Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	Healthy Me Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Relationships Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules	Changing Me Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition
Computing	Computing systems and networks: Sharing information – How information is transferred between systems and devices E-Safety	Programming A: Selection in physical computing	Creating media: Vector drawing – use different drawing tools and create images in layers (linked to DT)	Programming B: Selection in quizzes – planning, creating and testing a quiz (linked to Science and DT)	Data and information: Flat-file databases – order and answer questions about data, create graphs and charts (linked to Maths)	Creating Media: Video editing – planning, capturing, editing and manipulating video (linked to PSHE)
PE **I = Indoor** **O = Outdoor**	Gymnastics (I) Athletics (O)	Gymnastics (I) OAA (O)	Swimming (I) Hockey (O)	Swimming (I) Football (O)	Fitness (I) Tennis (O)	Handball (I) Rounders (O)
RE **Big Question: How do beliefs influence actions?**	What inner forces affect how we think and behave?	How is Christmas celebrated around the world?	Why is Muhammad and the Qur'an important to Muslims?	How do Christians try to follow Jesus's example? Stories about Jesus and his importance to Christians	Should all creatures be treated equally?	What do religions believe about God?
French	Week 1: French awareness week Bon appetite, bonne sante (Healthy Eating) (Links with DT)	Je suis le musician (I am the music man)	En route pour l'ecole (On the way to school)	Scene de plage (At the beach)	Le retour du printemps (The return of spring)	Les planets (The planets)